

The Ghost Anatomy Project

1/31/14: CONTEXTUAL INQUIRY CONTACTS LIST

Contacts List

Contact Name	Anatomy Experience	Method of Contact	Confirmed Interview	Point of Contact
Andrew Farr	Former Anatomy Professor	Email	Y	Alyssa, Connie
Dylan O'Shea	First-Year UW Med Student Taking Anatomy	Email	Y	Alyssa, Connie
Tammy	Current Undergrad Anatomy Student	Facebook Message	N (Contacted)	Alyssa
Andy Wen	Physiology Graduate, Applying to grad school	Email	Y	Ngoc
Karen Petersen	Comparative Vertebrate Anatomy	Email	Y	Alyssa, Ngoc, Ted, Connie
Kayla Worthey	Undergrad Taking Osteology (Bones) Class	Roommate with Ashish/Alyssa	Y	Ashish
Annie Li	Former Undergrad Anatomy Student	Roommate with Ashish/Alyssa	Y	Ashish
Mariko Oshiba	Pre-Med Undergrad	Connie's Roommate	Y	Connie
Ted Chen	Bio Engineering PhD Student	Connie's Friend	Y	Connie
Dr. Goldstein/Dr. Schmale	HUBIO 553 Musculoskeletal System Professors	Email	Y (Attending Lecture and Lab)	Alyssa
Kate Mulligan Jim Brinkley Onard Mejin	Researchers Looking into Similar Idea as Us	Email	Y	Alyssa, Ngoc
Trond Nilsen	Main Researcher with Kate/Jim/Onard	Email	N (on vacation)	Alyssa

Sample Contact Email

Hello Professor **XXX**,

A group of 4 undergraduate students and I are building a 3D display which mimics holography for our senior capstone project. We see huge potential in building a learning tool for anatomy and physiology with this interface, and were wondering if you had some time for a contextual inquiry.

We would really like to design this interface to the best of our ability, and would love some input from a physiology professor who understands how students learn the content. The contextual inquiry would be like an interview where we might ask how you perform certain actions, if it's convenient or possible to show us.

Any amount of time you have would be greatly appreciated. We are incredibly excited about this project, and would love your input in our design. Thank you so much for your time.

Student XXX

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Informatics: Human-Computer Interaction
University of Washington